

Portland Public Schools Board of Education



2010-2011

Agenda

Regular Meeting
April 25, 2011

BOARD OF EDUCATION

Portland Public Schools
Regular Meeting
April 25, 2011

Board Auditorium

Blanchard Education Service Center
501 North Dixon Street
Portland, Oregon 97227

Note: Those wishing to speak before the School Board should sign the citizen comment sheet prior to the start of the regular meeting. No additional speakers will be accepted after the sign-in sheet is removed, but citizens are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All citizens must abide by the Board's Rules of Conduct for Board meetings.

Citizen comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Citizen comment on all other matters will be heard during the "Remaining Citizen Comment" time.

This meeting may be taped and televised by the media.

AGENDA

1. **STUDENT HIGHLIGHTS** 5:30 pm
 - Roosevelt Theatre Group
 - Electricity Conservation Incentive Program
2. **STUDENT TESTIMONY** 6:00 pm
3. **STUDENT REPRESENTATIVE'S REPORT** 6:15 pm
4. **SUPERINTENDENT'S 2011-2012 BUDGET MESSAGE** 6:20 pm
5. **BUSINESS AGENDA** 7:00 pm
6. **OTHER BUSINESS** 7:05 pm
7. **CITIZEN COMMENT** 7:15 pm
8. **ADJOURN** 7:45 pm

The next regular meeting of the Board will be held on **May 9, 2011**, at 5:30 pm at the Blanchard Education Service Center.

NOTE: The Board's agendas are focused on the five strategic operatives of the District as found in the 2005-2010 Strategic Plan: *Excellence in Teaching and Learning; Excellence in Operations and Services; Strong Partnerships with Families and Community; Leadership for Results; and Continuous Learning Ethic.*

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation.

Board of Education Policy 1.80.020-P

Student Representative's Report

On our day off from school on April 8th, 7 students from SuperSAC which included two from Marshall, three from Lincoln and a student from Wilson took a trip down to Salem to speak with our representatives. Our purpose was to show them how our education has been effected by the budget cuts for this school year, and how we can't afford to take anymore. We met with Representative Frederick, Dembrow, Nolan, Cannon, Hoffman and Senators Rosenbaum and Burdick as well as the Deputy Secretary of State, Barry Pack. Each student spoke about an issue they cared about; we discussed large classroom sizes, outdated buildings, inequity, achievement gap, and the psychology of school closures and why its low-income students who are disproportionately affected by budget cuts. We also asked them if they would support diving deeper into our reserves to increase school funding. Overall, the feedback we got from our legislators is that no one wants to cut education and they promised they would do all they could to soften the blow of budget cuts. A few even said they are fighting to dive deeper into reserves. And recently, that's exactly what legislators have been doing so we're hopeful. Some points that our representatives asked us to think about, is for us to envision education in 10 years and to continue letting legislators know we can't be expected to graduate and succeed in life when we're not given the tools to do so. On top of speaking with our legislators, we also learned the effective steps on how to lobby effectively which we figure will help us in everyday life. The trip was a great experience, and we hope that we left our representatives motivated to continue fighting for our education. We want to thank David Williams, PPS' government liaison for organizing this amazing trip!

As student rep, I often talk about the experience of high schoolers—but I represent every student in Portland, so I think it's important to talk about our elementary students—our younger siblings. In Anthropology, we all talked about our little siblings and their experience in elementary school. We see our elementary schools have changed completely; we remember it being some of the best years in our lives, but our siblings are saying it's all about test scores and not projects like how it used to be. I don't remember pulling out my hair and crying over state tests like they are now. They have around 2-3 hours of homework and studying on any given night, when they should be playing outside. The curriculum revolves around teaching to the state test, and the utilization of creativity has become a rare luxury because state tests do not test that so apparently it's not worth teaching. We're teaching students at a young age to hate school. One shouldn't graduate from elementary school thinking, "Crap, I have 7 more years of this." And imagine how many of our students by the time they graduate from middle school are thinking, "I can't do this anymore." I think it's strange when my 11 year old brother and I argue who has more homework every night. I think I speak on behalf of all older siblings when I say we don't believe this is healthy for our little siblings. We hope that the district will look closer into this issue.

SuperSAC is working with the Bus Project, a non partisan political organization, on registering students from around the school district. We have voter registration efforts going on in 8/10 PPS schools, and the latest numbers I heard from the Bus Project is that student leaders have registered over 500 students to vote. This is a huge step forward in increasing student voice. The students taking on voter registration drives deserve a huge pat on the back for their efforts.

We have a few SuperSAC members involved in this as well, including Henri Li, aspiring student representative who has registered 100 voters at Wilson.

One goal with SuperSAC we hope to accomplish by the end of this school year is to meet with a representative from the Portland Association of Teachers to open up a dialogue between the two unions—teachers and students. We hope we can work together in the future on important school issues.

Student rep elections are also on their way, and will be voted on at the next SuperSAC meeting on Tuesday, May 3rd. It may be nearing the end of the school year, but we know our work isn't done yet.

Dina Yazdani
April 25, 2011



PORTLAND PUBLIC SCHOOLS

P.O. Box 3107 / Portland, Oregon 97208-3107

Telephone: (503) 916-3741 • FAX: (503) 916-2724

SUPERINTENDENT'S RECOMMENDATION TO THE BOARD AND STAFF REPORT

TITLE: 2011-12 DISTRICT CALENDAR RECOMMENDATION

Board Committee Meeting Date: April 14, 2011

District Priority: 1-3, 6

Board Meeting Date: April 25, 2011

Executive Committee Lead: Sara Allan

Department: SPP

Staff Lead: Peter Hamilton

I. ISSUE STATEMENT

Each year the PPS Board of Education votes on the calendar(s) for all schools and central departments. The Board is being asked to consider a resolution adopting one district calendar for the 2011-12 school year.

II. BACKGROUND

Each year a district Calendar Committee representing all employee groups, parents, Board members, and central departments reviews key elements of the district calendar and makes a recommendation to the Superintendent. Key elements include number of instructional days for students, employee contract days and holidays, planning and professional development times, parent-teacher conferences, and vacations consistent with neighboring districts and the Oregon University System.

Two areas received special attention this year:

1. Should PPS move to one calendar, a quarter calendar for 2011-12 school year?
2. What is the best model for professional development sessions within the district calendar?

III. RELATED POLICIES/BEST PRACTICES

The calendar must be in compliance with OAR 581-022-1620--Required Instructional Time. A separate Board action is required to address the number of professional development hours during the student school year. The 16 hours planned is below the 30 hours allowed by ODE and ensures that the district calendar will meet instructional hours requirements for all schools.

In 2009 the PPS Auditor raised concerns about the amount of instructional hours for Portland Schools, the two-calendar system, and the number of waivers. This proposal includes one calendar, the Quarter Calendar, for all Portland Public Schools. It maintains the number of instructional days/hours that was in place in the 2010-11 year, in response to the Auditor's report. Finally, changes were made, such as a standard kindergarten start day and parent-teacher conference days, which will reduce the need for calendar waivers.

IV. IMPACT

By moving to one district calendar, there are some modest financial savings as well as some important operating impacts. They include:

- There would be some modest cost savings in Transportation, Nutrition Services, and classified staff professional development (less duplication). These are estimated to be \$75,000 in Transportation, and \$5000 in Nutrition Services. Classified staff training will occur on a single day instead of repeated on 2 days.
- It will be easier to share staff across schools when all schools are on the same calendar.
- There likely would be improved attendance for grades 6-12. Older students on the Quarter Calendar have been disproportionately absent on K-5 planning days, likely due to child care needs.
- It would be easier for parents to manage child care with one calendar.
- Current credit systems and scheduling for high schools require the Quarter Calendar.

V. COMMUNITY ENGAGEMENT

The District Calendar Committee included representatives from PAT, PFTCE, PTA, School Board, PAPSA and key central departments.

VI. BOARD OPTIONS

The Board is being asked to approve the Superintendent's recommendation for the 2011-12 calendar. (attached)

VII. STAFF RECOMMENDATION

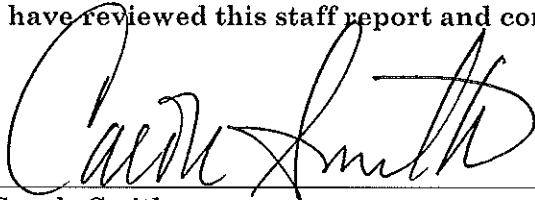
Following two District Calendar Committee meetings, informal discussions within district staff, and a survey for all PPS principals, the Superintendent is recommending the attached Quarter Calendar, which is very similar to the Quarter Calendar for 2010-11. Key elements include:

- 2 Planning Days/1 PD Day for Teachers: August 30-September 1
- Start Day for Students, Grades 1-12: September 6
- Kindergarten Student Assessments: September 6-8
- Kindergarten Classes Begin: September 9
- Parent-Teacher Conferences: November 21-23
- Winter Break: December 17-January 2
- Spring Break: March 24-April 1
- Last Day for Students: June 13
- Last Day for Teachers: June 15
- Late openings for professional development on the 3rd Wednesday of each month, with the exception of November and June.

VIII. TIMELINE FOR IMPLEMENTATION/EVALUATION

The district calendar will be in place for the 2011-12 school year and will be reviewed at next year's calendar committee, based on feedback from school staff, central staff and community.

I have reviewed this staff report and concur with the recommendation to the Board.



Carole Smith

4-8-11

Date

2011-12 Calendar Committee

Andy Liebenguth, Transportation
Belinda Reagan, President, PFTCE
Beryl Abbott, PTA
Bobbie Regan, Board of Education
Deanne Froehlich, Principal, Hayhurst-Odyssey
Debbie Gazarine, Office of Schools
Elizabeth Casson-Taylor, Principal
Greg Wolleck, Regional Administrator, High Schools
Gwen Sullivan, Vice President, PAT
Heather Hull, Principal, Woodmere K5
Jennifer Jackson, Interim Director, Special Education
Jennifer McNeal, Administrative Support, SPP
Juanita Valder, Vice Principal, Benson HS
Katie Essick, Community Involvement & Public Affairs
Larry Dashiell, Regional Administrator
Peter Hamilton, Regional Administrator/Chair
Rebecca Levinson, President, PAT
Reiko Williams, Family Engagement
Roger DeVille, Vice Principal, Madison HS
Sarona-Lee Wilde, Payroll

QUARTER

2011-2012

Total

PAT Hol.

Break

Plan Days

PD.Days

July 2011

59

58

59

176

6

8

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Inst.Days
					1	2	1
3	4	5	6	7	8	9	0
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	0
24	25	26	27	28	29	30	0
31							0

August -11

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Inst.Days
	1	2	3	4	5	6	0
7	8	9	10	11	12	13	0
14	15	16	17	18	19	20	0
21	22	23	24	25	26	27	0
28	29 PAT?	30 Planning day PD	31 Plannig day PD				0

0

Sep-11

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Inst.Days
				1 Planning Day	2 District down day	3	0
4	5 Labor Day	6 Start	7	8	9 Kindergarten start day	10	4
11	12	13	14	15	16	17	5
18	19	20	21 late start	22	23	24	5
25	26	27	28	29	30		5

19

October -11

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Inst.Days
						1	0
2	3	4	5	6	7 State Inservice	8	4
9	10 Columbus Day	11 Midterm	12	13	14	15	5
16	17	18	19 Late start	20	21	22	5
23	24	25	26	27	28	29	5
30	31						1

20

Nov-11	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Inst.Days
		1	2	3	4	5	4
6	7	8	9 Quarter ends	10 Planning Day classified connection	11 Veterans Day	12	3
13	14	15	16	17	18	19	5
20	21 Conferences AM/PM/possible evening	22 Conferences AM/PM/possi ble evening	23 Conferences AM	24 Thanksgiving	25 District down day	26	3
27	28	29	30				3
							18

Dec -11	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Inst.Days
				1	2	3	2
4	5	6 Mid term	7	8	9	10	5
11	12	13	14 Late start	15	16	17	5
18	19	20	21	22	23	24	0
25	26 offices closed	27	28	29	30	31	0
							12

Total instructional days month

March -12	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Inst.Days
				1	2	3	2
4	5	6 Mid term	7	8	9	10	5
11	12	13	14	15	16	17	5
18	19	20	21 Late start	22	23	24	5
25	26 Break	27 Break	28 Break	29 Break	30 Break	31	0
	Total instructional days month						17

April 2012	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Inst.Days
Sunday				1	2	3	2
1	2	3	4	5	6	7	5
8	9	10	11	12 Grade period ends	13 Planning Day	14	4
15 Easter	16	17	18 Late start	19	20	21	5
22	23	24	25	26	27	28	5
29	30						1
29							20

May 2012	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Inst.Days
Sunday						1	0
		1	2	3	4	5	4
6	7	8	9	10	11	12	5
13	14	15 Midterm	16 Late start	17	18	19	5
20	21	22	23	24	25	26	5
27	28 Memorial Day	29	30	31			3
							22

June	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Inst.Days
					1	2	1
3	4	5	6	7	8	9	5
10	11	12	13 SY Ends	14 Planning	15 Planning	16	3
17	18	19	20	21	22	23	0
24	25	26	27	28	29	30	0
							9

Total instructional days month

3/8/2011 2:00

0



PORTLAND PUBLIC SCHOOLS

P.O. Box 3107 / Portland, Oregon 97208-3107
Telephone: (503) 916-3741 • FAX: (503) 916-2724

SUPERINTENDENT'S RECOMMENDATION TO THE BOARD AND STAFF REPORT

TITLE: 2011-12 INSTRUCTIONAL HOURS RESOLUTION

Board Committee Meeting Date: April 14, 2011

District Priority: 1-3, 6

Board Meeting Date: April 25, 2011

Executive Committee Lead: Sara Allan

Department: SPP

Staff Lead: Peter Hamilton

I. ISSUE STATEMENT

Each year the PPS Board of Education votes on the calendar(s) for all schools and central departments. The district calendar must be in compliance with OAR 581-022-1620: Required Instructional Time. (See attached.) This resolution confirms that the number of professional development hours is within the guidelines of ODE and maintains the required number of instructional hours for all schools.

II. BACKGROUND

Each year a district Calendar Committee representing all employee groups, parents, Board members, and district departments reviews key elements of the district calendar and makes a recommendation to the Superintendent. Key elements include number of instructional days for students, employee contracts, planning and professional development times, parent-teacher conferences, and vacations consistent with neighboring districts and the Oregon University System.

III. RELATED POLICIES/BEST PRACTICES

The calendar must be in compliance with OAR 581-022-1620--Required Instructional Time. The 16 hours planned is below the 30 hours allowed by ODE and ensures that the district calendar will meet instructional hours requirements for all schools.

In 2009 the PPS Auditor raised concerns about the amount of instructional hours for Portland Schools. This proposal maintains the number of instructional days/hours that was in place in the 2010-11 year, in response to the Auditor's report, and it maintains 16 hours of PD, well below the 30 hours allowed by ODE.

IV. FISCAL IMPACT

The 16 hours of professional development, scheduled during 8 two-hour late openings, is the same system as the current school year. There are no increases or decreases in cost related to this plan.

V. COMMUNITY ENGAGEMENT

The District Calendar Committee included representatives from PAT, PFTCE, PTA, School Board, PAPSA and key central departments.

VI. BOARD OPTIONS

The School Board is being asked to vote on a resolution that provides 16 hours of professional development for all schools during 8 two-hour late opening sessions.

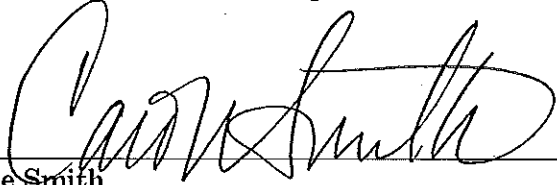
VII. STAFF RECOMMENDATION

Following two District Calendar Committee meetings, informal discussions within district staff, and a survey for all PPS principals, the Superintendent is recommending the adoption of Board Resolution XXX which provides for 16 hours of professional development for all schools during 8 two-hour late opening sessions.

VIII. TIMELINE FOR IMPLEMENTATION/EVALUATION

This plan will become part of the district calendar and will be implemented for the 2011-12 school year. Evaluation will be included in the annual calendar review and planning process.

I have reviewed this staff report and concur with the recommendation to the Board.



Carole Smith
Superintendent
Portland Public Schools

4-8-11
Date

ATTACHMENTS

- A. Draft of 2011-12 Quarter Calendar
- B. OAR 581-022-1620: Required Instructional Time
- C. List of District Calendar Committee members

PPS District Priorities FY 2011-12

1. Improve milestone outcomes
2. Successful implementation of High School System Design
3. Improve English Language Learners and Special Education Services
4. Increase cultural competence and diversity of staff
5. Build shared leadership and accountability for results
6. Measure and report on effectiveness of schools and programs
7. Design and implement Capital Improvement Plan
8. Deepen community and student engagement



PORTLAND PUBLIC SCHOOLS

Peter Hamilton, Region Administrator

Madison K-8 Cluster, Creative Science School, daVinci Middle School

501 N. Dixon, Portland, OR 97227

Phone: 503.916.3987; Fax: 503.916.2125

OAR 581-022-1620: Required Instructional Time

(1) Each school district shall annually adopt and implement a school calendar which provides its students at each grade level with the following minimum number of instructional hours:

(a) Grades 9–12 -- 990 hours;

(b) Grades 4–8 -- 900 hours;

(c) Grades 1–3 -- 810 hours;

(d) Grade K -- 405 hours;

(e) A district unable to meet minimums for a particular grade level, e.g., when Grade 9 is part of a 7-9 configuration, should utilize the request for a waiver process set forth in OAR 581-022-0802.

(2) There shall be no fewer than 265 consecutive calendar days between the first and last instructional day of each school year at each grade level.

(3) No student shall be required to exceed the following number of instructional hours per day:

(a) Grades 9–12 -- 7 hours;

(b) Grades 4–8 -- 6.5 hours;

(c) Grades K–3 -- 6 hours.

(4) School assemblies, student orientations, testing, parent-teacher conferences, and other instructionally related activities involving students directly may be included in the required instructional hours.

(5) When approved by a local school board, annual instructional hour requirements stated in section

(1) of this rule may be reduced as follows:

(a) Up to a total of 30 hours to accommodate staff development activities, pupil transportation schedules, or other local program scheduling arrangements;

(b) Up to a total of 14 hours of emergency school closures due to adverse weather conditions and facility failures.

REPORT

Expenditure Contracts Exceeding \$25,000 and through \$150,000

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200(6) (Authority to Approve District Contracts; Delegation of Authority to Superintendent) requires the Superintendent to submit to the Board of Education (“Board”) at the “Board's monthly business meeting a list of all contracts in amounts over \$25,000 and up to \$150,000 approved by the Superintendent or designees within the preceding 30-day period under the Superintendent's delegated authority.” Contracts meeting this criterion are listed below.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Cache Valley Electric Company	03/01/11 through 02/28/13	Construction C 58192	District-wide: Low-voltage electrical services related to IT telecommunication matters, as needed; RFQ 03-10-081.	\$50,000	T. Magliano Fund 101 Dept. 5591
Christenson Electric, Inc.	03/01/11 through 02/28/13	Construction C 58193	District-wide: Low-voltage electrical services related to IT telecommunication matters, as needed; RFQ 03-10-081.	\$50,000	T. Magliano Fund 101 Dept. 5591
Christenson Electric, Inc.	03/01/11 through 02/28/13	Construction C 58194	District-wide: Low-voltage electrical services related to general power matters, as needed; RFQ 03-10-081.	\$50,000	T. Magliano Fund 101 Dept. 5591
Christenson Electric, Inc.	03/01/11 through 02/28/13	Construction C 58197	District-wide: Low-voltage electrical services related to solar and wind power matters, as needed; RFQ 03-10-081.	\$50,000	T. Magliano Fund 101 Dept. 5591
Christenson Electric, Inc.	03/01/11 through 02/28/13	Construction C 58198	District-wide: Low-voltage electrical services related to instrument control matters, as needed; RFQ 03-10-081.	\$50,000	T. Magliano Fund 101 Dept. 5591
Compview, Inc.	03/01/11 through 02/28/13	Construction C 58199	District-wide: Low-voltage electrical services related to interactive whiteboard installations, as needed; RFQ 03-10-081.	\$50,000	T. Magliano Fund 101 Dept. 5591
Lynch Mechanical Construction, LLC	03/04/11 through 06/30/11	Construction C 58210	Roosevelt Campus: Construction services related to steam trap replacement.	\$32,786	T. Magliano Fund 299 Dept. 5596 Project S0021
Fletcher, Farr, Ayotte PC	03/07/11 through 03/07/12	Personal / Professional Services PS 58230	Madison HS: Architectural design and engineering services related to renovations to accommodate incoming Marshall Campus students and staff.	\$66,550	T. Magliano Fund 191 Dept. 3218 Project F0002
Mountain States Networking	07/01/11 through 06/30/12	Personal / Professional Services PS 58256	District-wide: Network engineering response services related to outages and operational activities support.	\$25,000	N. Jwayad Fund 101 Dept. 5581

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Strategic Partnership Schools Group	03/28/11 through 01/31/12	Personal / Professional Services PS 58257	District-wide: Threat assessment, school photo cataloging, and related emergency preparedness services, as needed; RFP 10-1302.	\$133,782	D. Tune Fund 205 Dept. 5530 Grant G1111
Frontline Placement Technologies, Inc.	05/01/11 through 06/30/12	Personal / Professional Services PS 58263	District-wide: One-year subscription to Aesop (automated scheduling and substitute calling system) and related implementation services.	\$37,400	N. Jwayad Fund 101 Dept. 5581
Leadership Innovations Team LLC	05/01/11 through 09/30/11	Personal / Professional Services PS 58271	Columbia Regional Program: Two-day training and follow-up one-on-one coaching with certified staff.	\$29,608	C. Randall Fund 205 Dept. 5433 Grant G1042

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Multnomah County Department of Human Services	09/01/10 through 06/30/11	IGA 58266	District-wide: County will provide mental health services to students and families, including diagnostic screening and assessment, consultation with school staff, and parent and staff training.	\$26,497	C. Williams Fund 205 Depts. 3330-3332 Grant G1110

N. Sullivan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE AGENDA
REGULAR BUSINESS MEETING

April 25, 2011

Board
Action
Number

Page

Purchases, Bids, Contracts

4444	Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding \$150,000 for Delegation of Authority	3
------	--	---

Other Matters Requiring Board Action

4445	Adoption of 2011-2012 School Calendar	5
4446	Adoption of 2011-2012 School Calendar Instructional Hours.....	6
4447	Calendar of Regular Board Meetings School Year 2011-2012	7
4448	Settlement Agreement	8
4449	Settlement Agreement	8

Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following item:

Number 4444

RESOLUTION No. 4444

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Laidlaw Transit, Inc., dba First Student	05/01/11 through 06/30/12 (15 years)	Service Requirements SR 53979 Amendment 4	District-wide: Additional funds for continued daily bus services through FY 2011-12	\$10,000,000 \$68,572,469	A. Leibenguth Fund 101 Dept. 5560

INTERGOVERNMENTAL AGREEMENTS (“IGAS”)

No IGAs

N. Sullivan

Other Matters Requiring Board Action

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4445 through 4449

RESOLUTION No. 4445

Adoption of 2011-2012 School Calendar

RECITALS

- A. In 2011, a calendar committee comprised of representatives from parent communities, school district departments, principals, teachers, classified employees, area directors, Board members, along with the administration for Portland Public Schools (District), commenced to develop quarterly and trimester calendars for the 2011-2012 school year.
- B. Educational considerations of balance, length of grading periods, spacing of down time, relationship to neighboring districts, university schedules and operating cost impacts of the various calendars have been reviewed.
- C. After careful consideration of the Auditor's Report, feedback from the community, the Calendar Committee's report and input from school principals, the Superintendent is recommending one district calendar, the Quarter Calendar, in order to operate in a more efficient manner and better serve families.
- D. A district wide start date for Kindergarten has been added to the proposed calendar, to ensure consistency in instructional time for our youngest learners across all schools.
- E. No other major changes to the school calendar are proposed at this time.
- F. The Student Achievement Committee reviewed the proposed calendar on April 14, 2011, and by a unanimous vote, recommended adoption of the new 2011-2012 calendar by the Board at its meeting on April 25, 2011.

RESOLUTION

- 1. The Board extends its appreciation to the many representatives who participated in reviewing the 2011-2012 calendars.
- 2. The Board of Education adopts the 2011-2012 school year calendar as recommended.

S. Allan

RESOLUTION No. 4446

Adoption of 2011-2012 School Calendar
Instructional Hours

RECITALS

- A. Performance Auditor Richard Tracy in a 2009 audit to the board titled "Benefits and Costs of Multiple School Calendars at the Portland Public School District," recommended the Board vote specifically on the reduction of school days for teacher professional development as defined in OAR 581-022-1620.
- B. By State regulation, the district must ensure that all schools have a minimum number of instructional hours each year (Grades K: 405 hours; Grades 1-3: 810 hours; Grades 4-8: 900 hours; and Grades 9-12: 990 hours).
- C. The State allows districts to reduce the required minimum instructional hours by up to 30 hours for professional development.
- D. In early 2011, a calendar committee comprised of representatives from parent communities, school district departments, principals, teachers, classified employees, area directors, Board members, along with the administration for Portland Public Schools (District), commenced to develop the calendar for the 2011-12 school year.
- E. The committee examined educational considerations of balance, length of grading periods, spacing of down time, and the relationship to calendars for neighboring districts and the Oregon University System.
- F. In addition, the committee considered instructional hours versus professional development time as part of calendar creation.
- G. After careful consideration and input from the Calendar Committee and district principals, the Superintendent is recommending one calendar, the quarter calendar, with a continuation of 16 hours of professional development delivered during 8 two-hour late opening sessions.
- H. The Student Achievement Committee reviewed the proposed calendar on April 14, 2011, and by a unanimous vote, recommended adoption of the new 2011-2012 calendar by the Board at its meeting on April 25, 2011.

RESOLUTION

In accordance with OAR 581-022-1620, the Board of Education of School District No. 1J, Multnomah County, Oregon, agrees to the reduction of instructional time for students by 16 hours in order to conduct teacher professional development. .

S. Allan

RESOLUTION No. 4447

Calendar of Regular Board Meetings
School Year 2011-2012

RESOLUTION

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2011-2012 school year:

**Portland Public Schools
BOARD OF EDUCATION
Schedule of Regular Meetings
2011-2012 School Year**

July 18, 2011	January 9, 2012
August 8, 2011 (Noon Business Agenda)	January 23, 2012
August 22, 2011	February 13, 2012
September 12, 2011	February 27, 2012
September 26, 2011	March 12, 2012
October 10, 2011	March 21, 2012 (Noon Business Agenda)
October 24, 2011	April 9, 2012
November 14, 2011	April 23, 2012
November 29, 2011	May 14, 2012
December 5, 2011 (Noon Business Agenda)	May 29, 2012
December 12, 2011	June 11, 2012
	June 25, 2012

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 5:30 p.m. unless otherwise noted.

J. Patterson

RESOLUTION No. 4448

Settlement Agreement

RESOLUTION

1. The authority to pay \$39,750 is granted in a settlement agreement for Employee B.F. to resolve claims brought under Workers' Compensation.
2. This expenditure will be charged to the District's self-insurance fund.

J. Patterson / B. Meyers

RESOLUTION No. 4449

Settlement Agreement

RESOLUTION

1. The authority to pay \$40,000 is granted in a settlement agreement for Employee G.T. to resolve claims brought under Workers' Compensation.
2. This expenditure will be charged to the District's self-insurance fund.

J. Patterson / B. Meyers